Shpaner, Leonid Supervised Learning Techniques Course Project

Instructions:

In this project, you will:

- Use linear discriminant analysis.
- Build a logit model and an ordered logit model.
- Examine Naïve Bayes for classification.
- Examine how to use support vector machines.
- Develop the skills to use all these techniques in R.

Except as indicated, use this document to record all your project work and responses to any questions. At a minimum, you will need to turn in a digital copy of this document to your facilitator as part of your project completion. You may also have additional supporting documents that you will need to submit. Your facilitator will provide feedback to help you work through your findings.

Note: Though your work will only be seen by those grading the course and will not be used or shared outside the course, you should take care to obscure any information you feel might be of a sensitive or confidential nature.

Complete each project part as you progress through the course. Wait to submit the project until all parts are complete. Begin your course project by completing Part One below. You will find directions to submit this project on the last Course Project assignment page. Do not hesitate to contact your facilitator if you have any questions about the project.



Supervised Learning Techniques

Part One Building a Model

In this part of the project, you will focus on building a model to understand who might make a good product technician if hired using linear discriminate analysis logit and ordered logit modeling. The data set you will be using is in the file HRdata2groups.csv, contained in the RStudio instance.

This part of the project requires some work in RStudio, located on the project page in Canvas. Use that space, along with the provided scripts and data file, to perform the work, then use this document to answer questions on what you discover.

1. The four performance scores in PerfScore have been mapped into two new categories of Satisfactory and Unsatisfactory under the heading of CollapseScore. Assume that levels 1 and 2 are unacceptable and levels 3 and 4 are acceptable. Build a linear discriminant analysis using regression with these two categories as the dependent variable. The purpose of this question is for you to examine the independent variables and conclude which one to include in the regression model. Several are not useful. Remember that when we do this, only the coefficients in the model are useful. You may use the function Im() which has the syntax Im(dependent variable ~ independent variable 1+ independent variable 2+..., data=frame). This function is part of the package caret: hence you will need to use the command library(caret).

Notice that you have a several variables that might be used as independent variables. You should pick the variables to include based on how effective they are at explaining the variability in the dependent variable as well as which variables might be available should you need to use this model to determine if a candidate is likely to make a good employee. You may assume that the verbal and mechanical scores will be available at the point where a decision about hiring is to be made. In this question, please give us the linear discriminate model you have developed.

```
Call:
lda(Score ~ EmpStatusID + EmpSatisfaction + Aptitude, data = hr data)
Prior probabilities of groups:
        0
                  1
0.1088083 0.8911917
Group means:
  EmpStatusID EmpSatisfaction Aptitude
     3.095238
                     3.238095 64.41122
0
1
     2.691860
                     3.970930 124.64620
Coefficients of linear discriminants:
                       LD1
EmpStatusID
                0.00271593
EmpSatisfaction 0.25572719
Aptitude
                0.03966111
```



Cornell University

Supervised Learning Techniques

2. Explain the variables you decided to use in the model described above and why.

The employee's hiring status (EmpStatusID) in conjunction with the employee's satisfaction (EmpSatisfaction) and average aptitude score are used in the model.

Averaging the mechanical and verbal scores row over row creates a new (Aptitude) column with these values. Mechanical and verbal aptitude scores are omitted because of their high between-predictor relationships. MechanicalApt vs. VerbalApt yields an r = 0.96. Once the scores are averaged and passed into one column, the problem of multicollinearity is removed. Termd is also omitted because its correlation with EmpStatusID is r = 0.96.

3. The regression model can be used to classify each of the individuals in the dataset. As discussed in the videos, you will need to find the cutoff value for the regression value that separates the unsatisfactory performers from the satisfactory performers. Find this value and determine whether individual 5 is predicted to be satisfactory or not.

In R you can use the predict command to use the regression function with the data associated with each individual in the dataset. For example:

pred=predict(model, frame) stores the predicted values from the regression function into the variable pred when the regression model has been assigned to the variable model as in this statement: model <-Im(dependent variable ~ independent variable 1+ independent variable 2+..., data=frame).

You may then find the mean value of the regression for all observations of unsatisfactory employees using the command

meanunsat=mean(pred[frame\$CollapseScore==0]). You may do the parallel step for the satisfactory employees. Suppose you have stored this value as meansat.

The cutoff value is then computed in r as follows: cutoff<-0.5(meanunsat+meansat).

If you want to compare what your model says verses whether they were found to be satisfactory or unsatisfactory you may add the prediction to the data frame using cbind(frame, pred). This will make the predictions part of the dataset.

	EmpStatusID	EmpSatisfaction	CollapseScore	Score	Aptitude	pred
1	1	5	Acceptable	1	180.89209	1.3147863
2	1	3	Acceptable	1	106.66625	0.7863039
3	5	4	Acceptable	1	152.34146	1.1041458
4	1	2	Unacceptable	0	46.98597	0.3851682
5	1	5	Unacceptable	0	41.8677	0.4714585

Individual 5 has unacceptable/unsatisfactory performance, and the model predicts the same with a probability of 0.471, which is below the cutoff of 0.737.



Supervised Learning Techniques

4. Construct a logit model using the two performance groups. Compare this model and the discriminant analysis done in step 1. To construct the logit model, use the function Irm() in the library rms.

```
Logistic Regression Model
 lrm(formula = Score ~ MechanicalApt + VerbalApt, data = hr data)
                         Model Likelihood
                                               Discrimination
                                                                  Rank Discrim.
                               Ratio Test
                                                       Indexes
                                                                         Indexes
 0bs
               193
                                    109.40
                       LR chi2
                                               R2
                                                         0.870
                                                                  С
                                                                           0.991
  0
                21
                       d.f.
                                         2
                                               R2(2,193)0.427
                                                                  Dxv
                                                                           0.983
  1
               172
                       Pr(> chi2) <0.0001
                                              R2(2,56.1)0.852
                                                                           0.983
                                                                  gamma
 max |deriv| 3e-06
                                               Brier
                                                         0.017
                                                                  tau-a
                                                                           0.192
               Coef
                         S.E.
                                 Wald Z Pr(>|Z|)
 Intercept
                -33.7121 11.5108 -2.93 0.0034
                 0.4697 0.1689 2.78 0.0054
 MechanicalApt
 VerbalApt
                 -0.0865 0.0743 -1.16 0.2443
The linear discriminant analysis model does not use mechanical aptitude and/or verbal aptitude as
standalone independent variables. The scores are averaged to create one column for general aptitude.
```

5. Build an ordered logit model for the full four categories for performance. When you call the function Irm() you will use the original categories PerScoreID. What is the probability that individual two is in each of the four performance categories? You can use the function predict() to do this. The form of the call is predict(name of the model you used when you created the model, data=frame, type="fitted.ind").

```
lrm(formula = PerfScoreID ~ Termd + EmpStatusID + EmpSatisfaction,
     data = hr data)
 Frequencies of Responses
   1
      2
           3
              4
   8 13 148 24
                       Model Likelihood
                                             Discrimination
                                                                Rank Discrim.
                             Ratio Test
                                                    Indexes
                                                                      Indexes
 0bs
               193
                      LR chi2 12.13
                                             R2
                                                      0.077
                                                                С
                                                                        0.634
 max |deriv| 8e-09
                                             R2(3,193)0.046
                                                                        0.268
                      d.f.
                                   3
                                                                Dxy
                      Pr(> chi2) 0.0070
                                           R2(3,105.5)0.083
                                                                        0.298
                                                                gamma
                                              Brier
                                                      0.086
                                                                tau-a
                                                                        0.105
                 Coef
                         S.E.
                                Wald Z Pr(>|Z|)
                  1.0880 0.9065 1.20 0.2300
 y>=2
y>=3
                 -0.0130 0.8869 -0.01 0.9883
                 -4.3212 0.9741 -4.44
                                      <0.0001
 y>=4
                 -1.2239 1.1992 -1.02 0.3075
 Termd
 EmpStatusID
                  0.1560 0.3152
                                 0.49
                                       0.6208
 EmpSatisfaction 0.5872 0.2086 2.81 0.0049
The respective probabilities that individual two will be in each of the four performance categories are:
```

 PerfScoreID=1
 PerfScoreID=2
 PerfScoreID=3
 PerfScoreID=4

 0.04717017
 0.08241392
 0.78751439
 0.08290152



Cornell University

Supervised Learning Techniques

Part Two

Using Naïve Bayes to Predict a Performance Score

In this part of the project, you will use Naïve Bayes to predict a performance score. This part continues the scenario from Part One and uses the same modified version of the human resources data set available on the Kaggle website. The data set you will be using is in the file NaiveBayesHW.csv file. Over the course of this project, your task is to gain insight into who might be a "high" performer if hired.

This part of the project requires some work in RStudio, located on the project page in Canvas. Use that space, along with the provided scripts and data files, to perform the work, then use this document to answer questions on what you discover.

1. Using only the mechanical aptitude score, use Naïve Bayes to predict the performance score for each employee. Professor Nozick discretized the mechanical scores into four classes.

Notice only three of four classes have observations. This discretization is in the data file NaiveBayesHW.csv. The function to create the model is naiveBayes().

```
naive df <- read.csv('NaiveBayesHW.csv') # read in the dataset</pre>
# inspect the dataset
head(naive df)
    EmpID Termd EmpStatusID PerfScoreID EmpSatisfaction PerfScore MechanicalApt
      1
             0
                                     4
                                                     5
                                                                 Class4
                                                                               Level4
 1
                        1
                                                                               Level3
 2
      2
             0
                        1
                                     3
                                                     3
                                                                 Class3
 3
      3
                        5
                                     3
                                                                               Level4
             1
                                                     4
                                                                 Class3
 4
      4
             0
                        1
                                                     2
                                                                 Class1
                                                                               Level1
                                     1
 5
      5
             0
                        1
                                     1
                                                     5
                                                                 Class1
                                                                               Level1
                        1
 6
      6
             0
                                     4
                                                     4
                                                                 Class4
                                                                               Level3
nbmodel <- naiveBayes(PerfScore~MechanicalApt, data=naive df)</pre>
print(nbmodel)
# type = raw' specifies that R should return the probability that a point is in
# each risk group. Not specifying a type would print the most likely category
# that each point would fall into.
pred bayes <- predict(nbmodel, naive df, type='raw')</pre>
head(pred bayes)
Naive Bayes Classifier for Discrete Predictors
Call:
```



Cornell University

```
naiveBayes.default(x = X, y = Y, laplace = laplace)
A-priori probabilities:
γ
    Class1
               Class2
                          Class3
                                     Class4
0.04145078 0.06735751 0.76683938 0.12435233
Conditional probabilities:
        MechanicalApt
Υ
            Level1
                      Level3
                                Level4
  Class1 1.0000000 0.0000000 0.0000000
  Class2 0.0000000 0.0000000 1.0000000
  Class3 0.0000000 0.6554054 0.3445946
  Class4 0.0000000 0.3333333 0.66666667
           Class1
                        Class2
                                               Class4
                                   Class3
 [1,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
 [2,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
 [3,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
 [4,] 9.773977e-01 0.0015882712 0.01808186 0.002932193
 [5,] 9.773977e-01 0.0015882712 0.01808186 0.002932193
 [6,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
 [7,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
 [8,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
 [9,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
[10,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
```

2. Using this modeling approach, what is your assessment of the probability that individual 10 will evolve into each of the four probability classes if hired? This can be done using the model created above and the pred() function.

The arguments for that function are the model name, data and for type use "raw". This question is parallel to the Practice using Naïve Bayes activity you completed in R.

```
The probability that individual 10 will evolve into each of the four probability classes if hired is as follows:

individual10 <- pred_bayes[10,]

individual10 <- data.frame(individual10)

colnames(individual10) <- c('Probability')

individual10

Probability

Class 1 0.00009999

Class 2 0.16248375

Class 3 0.63743626

Class 4 0.19998000
```



Cornell University

Supervised Learning Techniques

Part Three Building Classification Trees

In this part of the project, you will build classification trees. This part continues the scenario from Parts One and Two, as it uses the same modified version of the human resources data set available on the Kaggle website. Use the HRdata4groups.csv data set to predict each individual's performance (Performance Score ID) using classification trees. In the space below, you will explain the model you have developed and describe how well it performs.

This part of the project requires some work in RStudio, located on the project page in Canvas. Use that space, along with the provided scripts and data files, to perform the work, then use this document to answer questions on what you discover.

1. In the space below, explain the model you developed. It is sufficient to use the function ctree() in R to accomplish this in the style of the codio exercise Practice: Building a Classification Tree in R—Small Example.

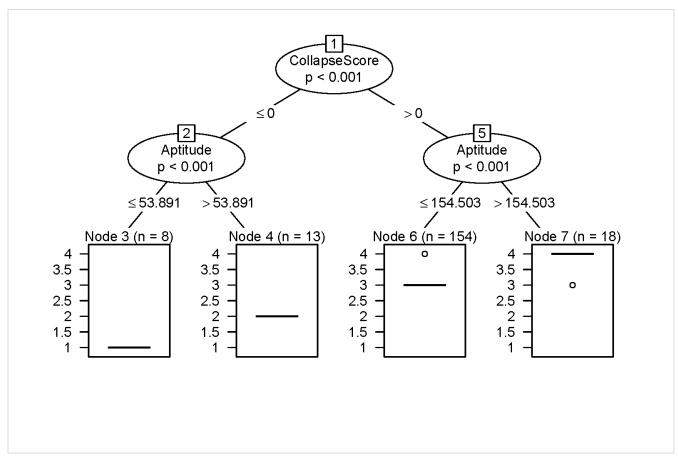
Before modeling can commence, it is important to establish between-predictor relationships and the potential presence of multicollinearity, because this is a refined dataset from a new .csv file. The classification trees model is developed from all variables except for mechanical aptitude and verbal aptitude. Verbal aptitude exhibits a noticeably high correlation of r = 0.96 with mechanical aptitude. However, rather than omitting this one variable, both aptitude columns are replaced with a new column by the name of aptitude which has been averaged from their results.

```
# build the classification tree
ctout <- ctree(PerfScoreID ~ ., data=hrgroups_final)</pre>
ctout
Model formula:
PerfScoreID ~ EmpStatusID + CollapseScore + PayRate + Age + JobTenure +
    EngagementSurvey + EmpSatisfaction + Aptitude
Fitted party:
[1] root
    [2] CollapseScore <= 0</pre>
        [3] Aptitude <= 53.89066: 1.000 (n = 8, err = 0.0)
        [4] Aptitude > 53.89066: 2.000 (n = 13, err = 0.0)
    [5] CollapseScore > 0
        [6] Aptitude <= 154.50311: 3.052 (n = 154, err = 7.6)</pre>
        [7] Aptitude > 154.50311: 3.889 (n = 18, err = 1.8)
Number of inner nodes:
                           3
Number of terminal nodes: 4
 Correct Classification of Data Point: 0.1088083
```



Cornell University

Supervised Learning Techniques



2. In the space below, describe how well your model performs.

Whenever a CollapseScore is less than or equal to zero, it is classified as unacceptable or unsatisfactory performance. Thus, under this umbrella category, aptitude scores less than or equal to 53.89 (level 1) exhibit no error (third node), where n = 8. Aptitude scores greater than 53.89066 (level 2) exhibit no error, where n = 13.

Whenever a CollapseScore is greater than 0, employee performance is classified as acceptable or satisfactory. This, under this umbrella category, aptitude scores less than or equal to 154.50 reach a node level of 3.052, with an error of 7.6, where n = 154 observations. Aptitude scores greater than 154.50 reach a higher node level of 3.89, where there are n = 18 observations, and a lower error rate of 1.8.

There are three inner nodes and four terminal nodes, with a correct classification of data points at approximately 11%. The performance is low, and this model warrants iterative refinement.



Cornell University

Supervised Learning Techniques

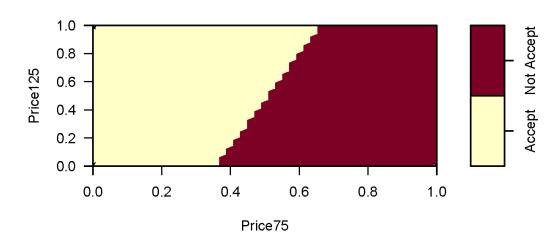
Part Four Applying SVM to a Data Set

In this part of the project, you will apply SVM to a data set. The RStudio instance contains the file acquisitionacceptanceSVM.csv, which includes information about whether or not homeowners accepted a government offer to purchase their home. This part of the project requires some work in RStudio, located on the project page in Canvas. Use that space, along with the provided scripts and data files, to perform the work, then use this document to answer questions on what you discover.

1. Apply the tool SVM to the acquisition data set in the CSV file acquisitionacceptanceSVM.csv to predict which homeowners will most likely accept the government's offer. What variables did you choose to use in your analysis?

Inspecting the dataframe for near zero variance predictors from a visual standpoint alone identifies current market value (CurMarketValue) to be a variable that exhibits such behavior. However, the nearZeroVar() function from the caret library does not expose such variables. Near zero variance measures the fraction of unique values in the columns across the dataset. Moreover, the correlation matrix does not expose any sources of high between-predictor relationships (beyond the cutoff point of r = 0.75). This relegates the variable selection process to Principal Component Analysis (PCA), but this is a dimensionality reduction technique; there are only 12 variables and 1,531 rows of data.

Casting the target (Accept) variable to a factor is done to categorize the data. There are enough rows in this dataset to carry out a train-test split, and so it is done, with 70% partitioned into the training set, and the remaining 30% into the test set. The e1071 package does not allow for a printout of variable importance varImp for feature selection, the caret package is used to accomplish this task. The model's cost and kernel hyperparameters are tuned over the training data with a 10-fold cross validation sampling method. Price75 and Price125 are the top two variables surpassing a score of 80 in importance and are thus selected for the soft-margin support vector machine.







Cornell University

2. How good was your model at correctly predicting who would and who would not accept the offer?

The confusion matrix is used to obtain the first measure of model performance (accuracy) using the followin g equation.

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$

Precision (specificity) measures out of everyone who accepted a government offer to purchase their home, how many actually accepted? It is calculated as follows.

$$Precision = \frac{TP}{TP + FP}$$

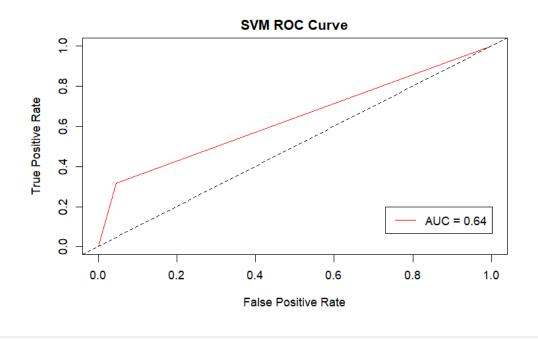
Recall (sensitivity) measures the true positive rate (TPR), which is the number of correct predictions in the ` Accept` class divided by the total number of `Accept` instances. It is calculated as follows:

$$Recall = \frac{TP}{TP + FN}$$

The f1-score is the harmonic mean of precision and recall, and is calculated as follows:

$$f1 = \frac{\mathrm{TP}}{\mathrm{TP} + \mathrm{FN}}$$

Using the test data (30% hold out), the model's accuracy is only 15% improvement above baseline, coming out to 65%. However, the model's ability to correctly classify the 'Accept' class is effectively high at 95% spe cificity. The ROC Curve calculates an AUC (area under the curve) score of ~64%, so model performance is quite low. Moreover, the ROC Curve below shows that as the true positive rate increases, so does the false positive rate, so, for every increase in the false positive rate, there is a greater increase in false alarms.





Cornell University

3. When building models, we often use part of the data to estimate the model and use the remainder for prediction. Why do we do this? It is not necessary to do this for each of the problems above. It is essential to realize that you will need to do this in practice.

We are interested in seeing how the model performs on unseen data. Thus, we partition the data into a train-test split. Ideally, there are enough rows of data to conduct a three-way train-validation-test split such that the train-validation set becomes the development set. However, we are working with a smaller amount of data, so we are using a two-way split, where the training set (development set) is the larger portion of data (70-80%), and the remaining 30% is allocated to the test set. Anything can be done repeatedly to the development set (e.g., iteration, hyperparameterization, experimentation, etc.), as long as the test set remains uncontaminated (unseen). Once the model is finalized through the training set, it can be predicted on the remaining test set.

To submit this assignment, please refer to the instructions in the course.



Supervised Learning Techniques

Supervised Learning Techniques Course Project Cornell University - CEEM585

Leonid Shpaner

January 1, 2023

```
# function for loading necessary libraries and installing them if they have not
# yet been installed
pack <- function(lib){</pre>
     new.lib <- lib[!(lib %in%</pre>
                      installed.packages()[, 'Package'])]
   if (length(new.lib))
      install.packages(new.lib, dependencies = TRUE)
   sapply(lib, require, character.only = TRUE)
   }
packages <- c('partykit', 'e1071', 'caret', 'corrplot', 'MASS', 'car', 'DT',</pre>
               'ggplot2', 'cowplot', 'ggpubr', 'rms', 'pander', 'ROCR', 'pROC')
pack(packages) # run function
## partykit
                         caret corrplot
                                             MASS
                                                                     ggplot2
               e1071
                                                       car
                                                                  DT
                                                      TRUE
                                                                TRUE
                                                                          TRUE
##
       TRUE
                TRUE
                          TRUE
                                   TRUE
                                             TRUE
##
    cowplot
              ggpubr
                           rms
                                 pander
                                             ROCR
                                                      pROC
##
       TRUE
                TRUE
                          TRUE
                                   TRUE
                                             TRUE
                                                      TRUE
# set working directory by concatenating long string
string1 <- 'C:/Users/lshpaner/OneDrive/Cornell University/Coursework'</pre>
string2 <- '/Data Science Certificate Program/CEEM585 '</pre>
string3 <- '- Supervised Learning Techniques'</pre>
# concatenate each string
working_dir = paste(string1, string2, string3, sep = '')
# set the working directory by calling function
setwd(working_dir)
# confirm working directory
getwd()
```

[1] "C:/Users/lshpaner/OneDrive/Cornell University/Coursework/Data Science Certificate Program/CEEM585 - Supervised Learning Techniques"

Part One

Building A Model

In this part of the project, you will focus on building a model to understand who might make a good product technician if hired using linear discriminate analysis logit and ordered logit modeling. The data set you will be using is in the file HRdata2groups.csv, contained in the RStudio instance.

1. The four performance scores in PerfScore have been mapped into two new categories of Satisfactory and Unsatisfactory under the heading of CollapseScore. Assume that levels 1 and 2 are unacceptable and levels 3 and 4 are acceptable. Build a linear discriminant analysis using regression with these two categories as the dependent variable. The purpose of this question is for you to examine the independent variables and conclude which one to include in the regression model. Several are not useful. Remember that when we do this, only the coefficients in the model are useful. You may use the function lm() which has the syntax lm(dependent variable ~ independent variable 1+ independent variable 2+..., data=frame). This function is part of the package caret: hence you will need to use the command library(caret).

Notice that you have a several variables that might be used as independent variables. You should pick the variables to include based on how effective they are at explaining the variability in the dependent variable as well as which variables might be available should you need to use this model to determine if a candidate is likely to make a good employee. You may assume that the verbal and mechanical scores will be available at the point where a decision about hiring is to be made. In this question, please give us the linear discriminate model you have developed.

The dataset is inspected and the categorical classes of Acceptable and Unacceptable are cast to the Performance Score PerfScoreID in a new column named CollapseScore. However, since supervised learning models need to learn from a numerical, though, binarized target column, a new column of Score is thus created. Extraneous or otherwise not useful columns like Employee ID, CollapseScore and Score are removed such that a numerical only dataframe is created for subsequent distribution analysis.

```
# read in the data
hr_data <- read.csv('HRdata2groups.csv')
# Adding column based on other column:
# inspect first five rows of the dataset
pandoc.table(head(hr_data), style = 'grid', split.table = Inf)</pre>
```

EmpID	Termd	EmpStatusID	PerfScoreID	EmpSatisfaction	MechanicalApt	VerbalApt
1	0	1	4	5	174.6	187.2
2	0	1	3	3	110.6	102.7
3	1	5	3	4	148.6	156.1
4	0	1	1	2	49.11	44.86
5	0	1	1	5	42.15	41.59
6	0	1	4	4	133	130.2

EmpID	Termd	EmpStatusID	PerfScoreID	EmpSatisfaction
1	0	1	4	5
2	0	1	3	3
3	1	5	3	4
4	0	1	1	2
5	0	1	1	5
6	0	1	4	4

Table 2: Table continues below

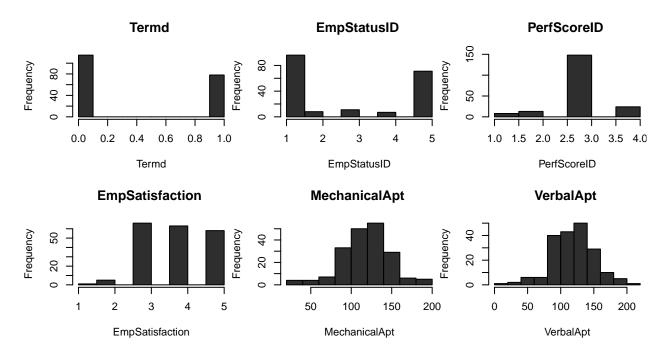
MechanicalApt	VerbalApt	CollapseScore	Score
174.6	187.2	Acceptable	1
110.6	102.7	Acceptable	1
148.6	156.1	Acceptable	1
49.11	44.86	Unacceptable	0
42.15	41.59	Unacceptable	0
133	130.2	Acceptable	1

extract meaningful data (i.e., remove categorical data types)
hr_data_numeric <- subset(hr_data, select = -c(EmpID, CollapseScore, Score))</pre>

The histogram distributions below do not yield or uncover any near-zero-variance predictors, but it is worth noting that Termd has only two class labels. MechanicalApt and VerbalApt exhibit normality; other variables approach the same trend.

```
# create function for plotting histograms to check for near-zero variance
\ensuremath{\textit{\#}} in distributions where input `df` is a dataframe of interest
nearzerohist <- function(df, x, y) {</pre>
   # x rows by y columns & adjust margins
   par(mfrow = c(x, y), mar = c(4, 4, 4, 0))
   for (i in 1:ncol(df)){
     hist(df[, i],
          xlab = names(df[i]),
          main = paste(names(df[i]), ''),
          col = 'gray18')
   }
   # check for near zero variance predictors using if-else statement
   nearzero_names <- nearZeroVar(df)</pre>
   if (length(nearzero_names) == 0) {
      print('There are no near-zero variance predictors.')
   } else {
     cat('The following near-zero variance predictors exist:',
     print(nearzero_names))
   }
}
```

```
# call the `nearzerohist()` function
nearzerohist(hr_data_numeric, x = 2, y = 3)
```

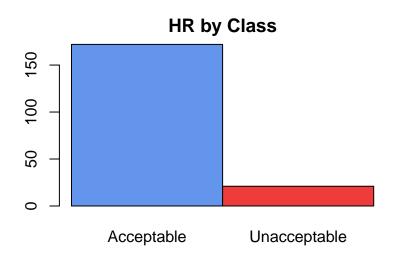


[1] "There are no near-zero variance predictors."

Examining the Score column separately yields an imbalanced dataset where 172 Acceptable cases outweigh the 21 Unacceptable classes. However, no solution is rendered for this outcome. The data is treated as-is.

```
# function for generating class balance table and barplot
# inputs -->
               feat: feature or column of interest
#
               title: plot title
#
                   x: x-axis label
#
                  y: y-axis label
class_balance <- function(feat, title, x, y) {</pre>
   # check target column's class balance
   # parse target variable into table showcasing class distribution
   feat_table <- table(unname(feat)) # generate table for column</pre>
   # fix plot margins
   par(mar = c (2, 2, 2, 1))
      # plot the counts (values) of each respective class on barplot
   barplot(feat_table, main = title, space = c(0), horiz = FALSE,
           names.arg = c(x, y),
           col = c('cornflowerblue', 'brown2'))
   return (feat_table)
}
class_balance(feat = hr_data$CollapseScore, title = 'HR by Class',
```

```
x = 'Acceptable', y = 'Unacceptable')
```



##

Acceptable Unacceptable
172 21

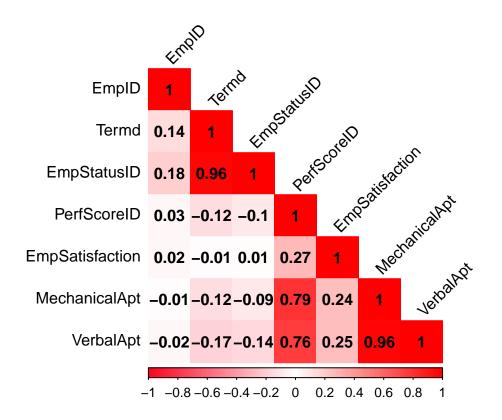
Explain the variables you decided to use in the model described above and why.

The employee's hiring status EmpStatusID in conjunction with the employee's satisfaction EmpSatisfaction and average aptitude score are used in the model.

Averaging the mechanical and verbal scores row over row creates a new Aptitude column with these values. Mechanical and verbal aptitude scores are omitted because of their high between-predictor relationships. MechanicalApt vs. VerbalApt yields an r = 0.96. Once the scores are averaged and passed into one column, the problem of multicollinearity is removed. Termd is also omitted because its correlation with EmpStatusID is r = 0.96.

```
# create function to plot correlation matrix and establish multicollinearity
# takes one input (df) to pass in dataframe of interest
multicollinearity <- function(df) {</pre>
      # Examine between predictor correlations/multicollinearity
      corr <- cor(df)</pre>
      corrplot(corr, mar = c(0, 0, 0, 0), method = 'color',
                     col = colorRampPalette(c('#FC0320', '#FFFFFF',
                                                '#FF0000'))(100),
                     addCoef.col = 'black', tl.srt = 45, tl.col = 'black',
                     type = 'lower')
      # assign variable to count how many highly correlated
      # variables there exist based on 0.75 threshold
      highCorr <- findCorrelation(corr, cutoff = 0.75)</pre>
      # find correlated names
      highCorr_names <- findCorrelation(corr, cutoff = 0.75, names = TRUE)
      cat(' The following variables should be omitted:',
      paste('\n', unlist(highCorr_names)))
```

}

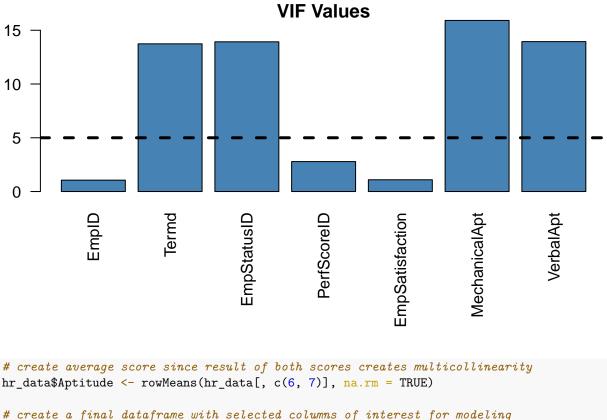


The following variables should be omitted:
VerbalApt
MechanicalApt
Termd

Variance Inflation Factor (VIF) scores confirm similar behavior, exhibiting high multicollinearity once a threshold of five is reached and surpassed. A linear model (lm) is used to test this behavior.

EmpID	Termd	EmpStatusID	PerfScoreID	EmpSatisfaction	MechanicalApt	VerbalApt
1.058	13.74	13.93	2.785	1.096	15.91	13.94

add vertical line at 5 as after 5 there is severe correlation abline(h = 5, lwd = 3, lty = 2)

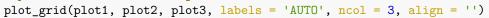


```
hr_data_final <- hr_data[, c(3, 5, 8, 9, 10)]</pre>
```

The following variables should be omitted:
##

The Score vs. Aptitude scatterplot below exhibits a moderate correlation of r = 0.62. Employee satisfaction exhibits a much weaker relationship of r = 0.26, and there is almost no relationship between Score and Employee Status ID where r = -0.067.

```
# create function for plotting correlations between variables
# inputs: xvar: independent variable, yvar: dependent variable,
          title: plot title, xlab: x-axis label, ylab: y-axis label
#
correl_plot <- function(df, xvar, yvar, title, xlab, ylab) {</pre>
   ggplot(df, aes(x = xvar, y = yvar)) +
  ggtitle(title) +
  xlab(xlab) + ylab(ylab) +
  geom_point(pch = 1) + ylim(0, 1.25) +
   geom_smooth(method = 'lm', se = FALSE) +
   theme_classic() +
   stat_cor(method = 'pearson', label.x = 0.15, label.y = 0.20) # correl coeff.
}
# create three correlation plots on same grid
plot1 <- correl_plot(hr_data_final, xvar = hr_data_final$EmpStatusID,</pre>
                     yvar = hr_data_final$Score, title = 'Score vs. EmpStatusID',
                     xlab = 'EmpStatusID', ylab = 'Score')
plot2 <- correl_plot(hr_data_final, xvar = hr_data_final$EmpSatisfaction,</pre>
                     yvar = hr_data_final$Score,
                     title = 'Score vs. EmpSatisfaction',
                     xlab = 'EmpSatisfaction', ylab = 'Score')
plot3 <- correl_plot(hr_data_final, xvar = hr_data_final$Aptitude,</pre>
                     yvar = hr_data_final$Score, title = 'Score vs. Aptitude',
                     xlab = 'Aptitude', ylab = 'Score')
# plot all correlations together
```

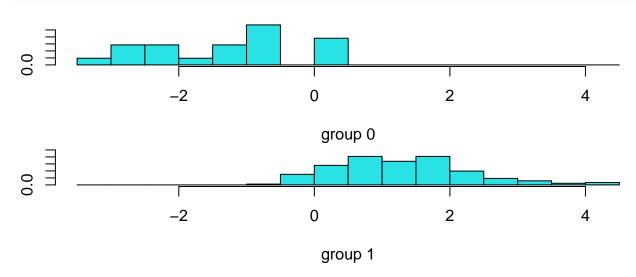




Fitting the linear discriminant analysis model produces the following results.

```
## Call:
## lda(Score ~ EmpStatusID + EmpSatisfaction + Aptitude, data = hr_data_final)
##
## Prior probabilities of groups:
##
           0
                      1
  0.1088083 0.8911917
##
##
## Group means:
##
     EmpStatusID EmpSatisfaction
                                   Aptitude
## 0
        3.095238
                         3.238095
                                   64.41122
## 1
        2.691860
                         3.970930 124.64620
##
  Coefficients of linear discriminants:
##
##
                           LD1
## EmpStatusID
                    0.00271593
## EmpSatisfaction 0.25572719
                    0.03966111
## Aptitude
```

```
plot(lda_fit) # plot the lda model
```



3. The regression model can be used to classify each of the individuals in the dataset. As discussed in the videos, you will need to find the cutoff value for the regression value that separates the unsatisfactory performers from the satisfactory performers. Find this value and determine whether individual 5 is predicted to be satisfactory or not.

In R you can use the predict command to use the regression function with the data associated with each individual in the dataset. For example: pred=predict(model, frame) stores the predicted values from the regression function into the variable pred when the regression model has been assigned to the variable model as in this statement: model <-lm(dependent variable ~ independent variable 1+ independent variable 2+..., data=frame).

You may then find the mean value of the regression for all observations of unsatisfactory employees using the command meanunsat=mean(pred[frame\$CollapseScore==0]).

The cutoff value is then computed in r as follows: cutoff<-0.5(meanunsat+meansat).

If you want to compare what your model says verses whether they were found to be satisfactory or unsatisfactory you may add the prediction to the data frame using cbind(frame, pred). This will make the predictions part of the dataset.

A generalized linear model is fitted accordingly, a column of predictions is appended to the dataframe, and a cutoff value is determined accordingly. Individual 5 has unacceptable/unsatisfactory performance, and the model predicts the same with a probability of 0.471, which is below the cutoff of 0.737.

Mean of Satisfactory Results = 0.9340495 Mean of Unsatisfactory Results = 0.540166

```
# determine the cutoff value
cutoff <- 0.5*(meanunsat + meansat)
cat(' Cutoff Value =', cutoff)</pre>
```

Cutoff Value = 0.7371078

```
cbind_hrdatafinal <- cbind(hr_data_final, pred)
pandoc.table(head(cbind_hrdatafinal), style = 'grid', split.table = Inf)</pre>
```

EmpStatusID	EmpSatisfaction	CollapseScore	Score	Aptitude	pred
1	5	Acceptable	1	180.9	1.315
1	3	Acceptable	1	106.7	0.7863
5	4	Acceptable	1	152.3	1.104
1	2	Unacceptable	0	46.99	0.3852
1	5	Unacceptable	0	41.87	0.4715
1	4	Acceptable	1	131.6	0.9764

4. Construct a logit model using the two performance groups. Compare this model and the discriminant analysis done in step 1. To construct the logit model, use the function lrm() in the library rms.

```
# Construct a logit model using the two performance groups
logit <- lrm(Score ~ MechanicalApt + VerbalApt, data = hr_data); logit</pre>
```

```
## Logistic Regression Model
##
## lrm(formula = Score ~ MechanicalApt + VerbalApt, data = hr_data)
##
## Model Likelihood Discrimination Rank Discrim.
## Ratio Test Indexes Indexes
```

С ## Obs 193 LR chi2 109.40 R2 0.870 0.991 ## 0 21 d.f. R2(2,193)0.427 0.983 2 Dxy R2(2,56.1)0.852 ## 1 172 Pr(> chi2) <0.0001 gamma 0.983 ## max |deriv| 3e-06 Brier 0.017 tau-a 0.192 ## ## Coef Wald Z Pr(>|Z|) S.E. Intercept -33.7121 11.5108 -2.93 ## 0.0034 MechanicalApt 2.78 ## 0.4697 0.1689 0.0054 ## VerbalApt -0.0865 0.0743 -1.16 0.2443 ##

The linear discriminant analysis model does not use mechanical aptitude and/or verbal aptitude as standalone independent variables. The scores are averaged to create one column for general aptitude.

5. Build an ordered logit model for the full four categories for performance. When you call the function lrm() you will use the original categories PerScoreID. What is the probability that individual two is in each of the four performance categories? You can use the function predict() to do this. The form of the call is predict(name of the model you used when you created the model, data=frame, type="fitted.ind").

```
# Build an ordered logit model for the full four categories for performance
ologit <- lrm(PerfScoreID ~ Termd + EmpStatusID + EmpSatisfaction, data = hr_data)
ologit</pre>
```

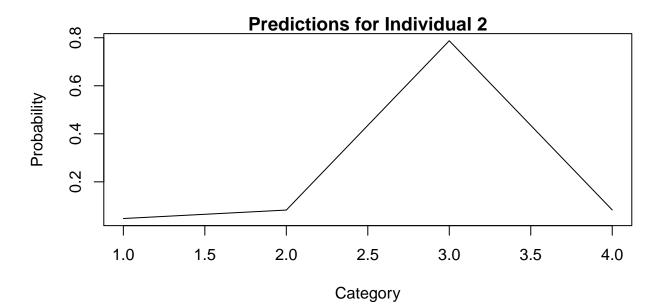
```
## Logistic Regression Model
##
##
    lrm(formula = PerfScoreID ~ Termd + EmpStatusID + EmpSatisfaction,
##
        data = hr data)
##
##
##
    Frequencies of Responses
##
##
          2
              3
                   4
      1
        13 148
##
      8
                 24
##
##
                           Model Likelihood
                                                   Discrimination
                                                                      Rank Discrim.
                                  Ratio Test
##
                                                          Indexes
                                                                            Indexes
##
    Obs
                   193
                          LR chi2
                                       12.13
                                                   R2
                                                            0.077
                                                                      С
                                                                              0.634
    max |deriv| 8e-09
##
                          d.f.
                                           3
                                                   R2(3,193)0.046
                                                                      Dxy
                                                                               0.268
##
                          Pr(> chi2) 0.0070
                                                R2(3,105.5)0.083
                                                                      gamma
                                                                              0.298
##
                                                   Brier
                                                            0.086
                                                                      tau-a
                                                                              0.105
##
##
                     Coef
                             S.E.
                                     Wald Z Pr(>|Z|)
                      1.0880 0.9065 1.20
                                            0.2300
##
    y>=2
    y>=3
                     -0.0130 0.8869 -0.01
                                            0.9883
##
##
    y>=4
                     -4.3212 0.9741 -4.44
                                            <0.0001
    Termd
                     -1.2239 1.1992 -1.02
##
                                            0.3075
    EmpStatusID
##
                      0.1560 0.3152 0.49
                                            0.6208
##
    EmpSatisfaction 0.5872 0.2086 2.81
                                            0.0049
##
```

probability that individual two is in each of the four performance categories
pred_ologit <- predict(ologit, data = hr_data, type = 'fitted.ind')</pre>

inspect the dataframe pandoc.table(head(pred_ologit), style = 'grid', split.table = Inf, round = 4)

PerfScoreID=1	PerfScoreID=2	PerfScoreID=3	PerfScoreID=4
0.0151	0.0289	0.7297	0.2263
0.0472	0.0824	0.7875	0.0829
0.0477	0.0833	0.787	0.0819
0.0818	0.1295	0.7409	0.0478
0.0151	0.0289	0.7297	0.2263
0.0268	0.0496	0.7837	0.1399

```
# get predictions only for second individual
individual2 <- pred_ologit[2, ]; cat('\n')</pre>
```



pandoc.table(individual2, style = 'grid', split.table = Inf, round = 4)

PerfScoreID=1	PerfScoreID=2	PerfScoreID=3	PerfScoreID=4
0.0472	0.0824	0.7875	0.0829

The respective probabilities that individual two will be in each of the four performance categories are 0.0471702, 0.0824139, 0.7875144, 0.0829015.

Part Two

Using Naïve Bayes to Predict a Performance Score

In this part of the project, you will use Naïve Bayes to predict a performance score. This part continues the scenario from Part One and uses the same modified version of the human resources data set available on the Kaggle website. The data set you will be using is in the file NaiveBayesHW.csv file. Over the course of this project, your task is to gain insight into who might be a "high" performer if hired.

1. Using only the mechanical aptitude score, use Naïve Bayes to predict the performance score for each employee. Professor Nozick discretized the mechanical scores into four classes. Notice only three of four classes have observations. This discretization is in the data file NaiveBayesHW.csv. The function to create the model is naiveBayes().

```
naive_df <- read.csv('NaiveBayesHW.csv') # read in the dataset</pre>
```

```
# inspect the dataset
```

```
pandoc.table(head(naive_df), style = 'simple', split.table = Inf)
```

EmpID	Termd	EmpStatusID	PerfScoreID	EmpSatisfaction	PerfScore	MechanicalApt
1	0	1	4	5	Class4	Level4
2	0	1	3	3	Class3	Level3
3	1	5	3	4	Class3	Level4
4	0	1	1	2	Class1	Level1
5	0	1	1	5	Class1	Level1
6	0	1	4	4	Class4	Level3

```
# assign the naivebayes function to a new variable
nbmodel <- naiveBayes(PerfScore ~ MechanicalApt, data = naive_df)
print(nbmodel)</pre>
```

```
##
## Naive Bayes Classifier for Discrete Predictors
##
## Call:
## naiveBayes.default(x = X, y = Y, laplace = laplace)
##
## A-priori probabilities:
## Y
##
       Class1
                  Class2
                              Class3
                                         Class4
## 0.04145078 0.06735751 0.76683938 0.12435233
##
## Conditional probabilities:
##
           MechanicalApt
## Y
               Level1
                         Level3
                                    Level4
     Class1 1.0000000 0.0000000 0.0000000
##
     Class2 0.0000000 0.0000000 1.0000000
##
     Class3 0.0000000 0.6554054 0.3445946
##
     Class4 0.0000000 0.3333333 0.6666667
##
```

```
# predict the naive bayes model
# type = raw' specifies that R should return the probability that a point is in
# each risk group. Not specifying a type would print the most likely category
# that each point would fall into.
pred_bayes <- predict(nbmodel, naive_df, type = 'raw')
head(pred_bayes, 20) # inspect the first 10 rows
### Class1 Class2 Class3 Class4</pre>
```

```
##
   [1,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
##
   [2,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
  [3,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
##
## [4,] 9.773977e-01 0.0015882712 0.01808186 0.002932193
## [5,] 9.773977e-01 0.0015882712 0.01808186 0.002932193
##
   [6,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [7,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [8,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [9,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [10,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [11,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [12,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [13,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [14,] 7.617524e-05 0.0001237848 0.92362480 0.076175241
## [15,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [16,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [17,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [18,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [19,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
## [20,] 9.999000e-05 0.1624837516 0.63743626 0.199980002
```

2. Using this modeling approach, what is your assessment of the probability that individual 10 will evolve into each of the four probability classes if hired? This can be done using the model created above and the pred() function. The arguments for that function are the model name, data and for type use "raw". This question is parallel to the Practice using Naïve Bayes activity you completed in R.

The probability that individual 10 will evolve into each of the four probability classes if hired is as follows:

```
# table the probabilities of each respective class for the individual
# get the 10th row only
individual10 <- pred_bayes[10, ]
# assign to a dataframe
individual10 <- data.frame(individual10)
# rename the column
colnames(individual10) <- c('Probability')
# show the table
individual10
```

Probability
Class1 0.00009999
Class2 0.16248375
Class3 0.63743626
Class4 0.19998000

Part Three

Building Classification Trees

In this part of the project, you will build classification trees. This part continues the scenario from Parts One and Two, as it uses the same modified version of the human resources data set available on the Kaggle website. Use the HRdata4groups.csv data set to predict each individual's performance (Performance Score ID) using classification trees. In the space below, you will explain the model you have developed and describe how well it performs.

1. In the space below, explain the model you developed. It is sufficient to use the function ctree() in R to accomplish this in the style of the codio exercise Practice: Building a Classification Tree in R—Small Example.

```
hrdata_groups <- read.csv('HRdata4groups.csv') # read in the dataset</pre>
```

```
# inspect the first five rows of the dataset
pandoc.table(head(hrdata_groups, 5), style = 'grid')
```

EmpStatusID	PerfScoreID	CollapseScore	PayRate	Age	JobTenure
1	4	1	23	43	8
1	3	1	16	50	8
5	3	1	21	37	9
1	1	0	20	53	6
1	1	0	18	31	5

Table 9: Table continues below

EngagementSurvey	EmpSatisfaction	MechanicalApt	VerbalApt
5	5	174.6	187.2
5	3	110.6	102.7
2	4	148.6	156.1
1.12	2	49.11	44.86
1.56	5	42.15	41.59

str(hrdata_groups) # print out the structure of the dataframe

```
## 'data.frame':
                    193 obs. of 10 variables:
   $ EmpStatusID
                             1 1 5 1 1 1 1 5 5 5 ...
##
                      : int
##
   $ PerfScoreID
                      : int
                             4 3 3 1 1 4 4 3 3 3 ...
##
   $ CollapseScore
                      : int
                             1 1 1 0 0 1 1 1 1 1 ...
                             23 16 21 20 18 16 20 24 15 22 ...
##
   $ PayRate
                      : num
                             43 50 37 53 31 40 46 50 48 37 ...
##
   $ Age
                      : int
##
   $ JobTenure
                             8 8 9 6 5 6 6 9 8 7 ...
                      : int
                             5 5 2 1.12 1.56 3.39 4.76 3.49 3.08 3.18 ...
##
   $ EngagementSurvey: num
##
   $ EmpSatisfaction : int
                             5 3 4 2 5 4 4 4 4 3 ...
##
   $ MechanicalApt
                     : num 174.6 110.6 148.6 49.1 42.2 ...
##
   $ VerbalApt
                      : num 187.2 102.7 156.1 44.9 41.6 ...
```

Before modeling can commence, it is important to establish between-predictor relationships and the potential presence of multicollinearity, because this is a refined dataset from a new .csv file. The classification trees model is developed from all variables except for mechanical aptitude and verbal aptitude. Verbal aptitude exhibits a noticeably high correlation of r = 0.96 with mechanical aptitude. However, rather than omitting this one variable, both aptitude columns are replaced with a new column by the name of aptitude which has been averaged from their results.

```
## The following variables should be omitted:
## VerbalApt
```

VerbalApt exhibits multicollinearity, so it is averaged with MechanicalApt, just like in part one. A replacement column called Aptitude is once again created on this refined dataset.

```
# create aptitude from averaged MechanicalApt and VerbalApt scores
hrdata_groups$Aptitude <- rowMeans(hrdata_groups[, c(9, 10)], na.rm = TRUE)
# mechanical aptitude, and verbal aptitude are omitted
hrgroups_final <- hrdata_groups[, c(-9, -10)] # finalize dataframe for modeling</pre>
```

Between-predictor relationships are once again re-examined to ensure no residual multicollinearity is detected.

```
## The following variables should be omitted:
##
```

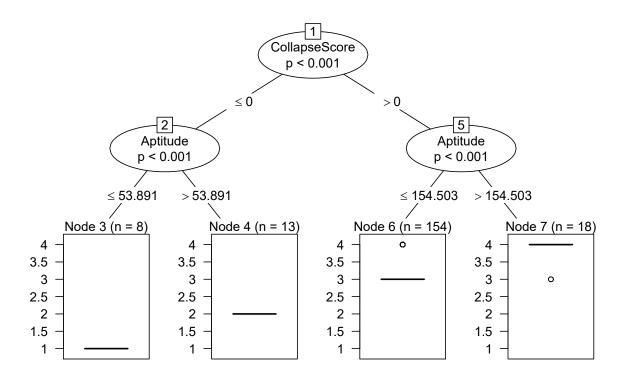
```
# build the classification tree
ctout <- ctree(PerfScoreID ~ ., data = hrgroups_final)
ctout</pre>
```

```
##
## Model formula:
## PerfScoreID ~ EmpStatusID + CollapseScore + PayRate + Age + JobTenure +
##
       EngagementSurvey + EmpSatisfaction + Aptitude
##
## Fitted party:
## [1] root
       [2] CollapseScore <= 0</pre>
## |
## |
           [3] Aptitude <= 53.89066: 1.000 (n = 8, err = 0.0)
           [4] Aptitude > 53.89066: 2.000 (n = 13, err = 0.0)
## |
       ## |
       [5] CollapseScore > 0
           [6] Aptitude <= 154.50311: 3.052 (n = 154, err = 7.6)
## |
       Т
## |
           [7] Aptitude > 154.50311: 3.889 (n = 18, err = 1.8)
       ##
## Number of inner nodes:
                              3
## Number of terminal nodes: 4
```

```
# predict the performance score based on all input features of final df
ctpred <- predict(ctout, hrgroups_final)
# Check the percentage of time that the classification tree correctly classifies
# a data point
cat('Correct Classification of Data Point:',
    mean(ctpred == hrgroups_final$PerfScoreID))</pre>
```

Correct Classification of Data Point: 0.1088083

plot(ctout) # plot the classification tree



2. In the space below, describe how well your model performs.

Whenever a **CollapseScore** is less than or equal to zero, it is classified as unacceptable or unsatisfactory performance. Thus, under this umbrella category, aptitude scores less than or equal to 53.89 (level 1) exhibit no error (third node), where n = 8. Aptitude scores greater than 53.89066 (level 2) exhibit no error, where n = 13.

Whenever a **CollapseScore** is greater than 0, employee performance is classified as acceptable or satisfactory. Under this umbrella category, aptitude scores less than or equal to 154.50 reach a node level of 3.052, with an error of 7.6, where n = 154 observations. Aptitude scores greater than 154.50 reach a higher node level of 3.89, where there are n = 18 observations, and a lower error rate of 1.8.

There are three inner nodes and four terminal nodes, with a correct classification of data points at approximately 11%. The performance is low, and this model warrants iterative refinement.

Part Four

Applying SVM to a Data Set

In this part of the project, you will apply SVM to a data set. The RStudio instance contains the file acquisitionacceptanceSVM.csv, which includes information about whether or not homeowners accepted a government offer to purchase their home.

1. Apply the tool SVM to the acquisition data set in the CSV file acquisitionacceptanceSVM.csv to predict which homeowners will most likely accept the government's offer. What variables did you choose to use in your analysis?

acquisition <- read.csv('acquisitionacceptanceSVM.csv') # read in the dataset</pre>

inspect the dataframe
pandoc.table(head(acquisition), style = 'grid')

Distance	Floodplain	HomeTenure	Education345	CurMarketValue
162.8	1	1	1	650000
108.3	1	14	0	30000
4.55	1	19	1	50000
81.28	1	37	1	78000
183.2	1	9	1	127300
32.05	1	57	0	35000

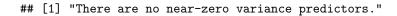
	Table	11:	Table	continues	below
--	-------	-----	-------	-----------	-------

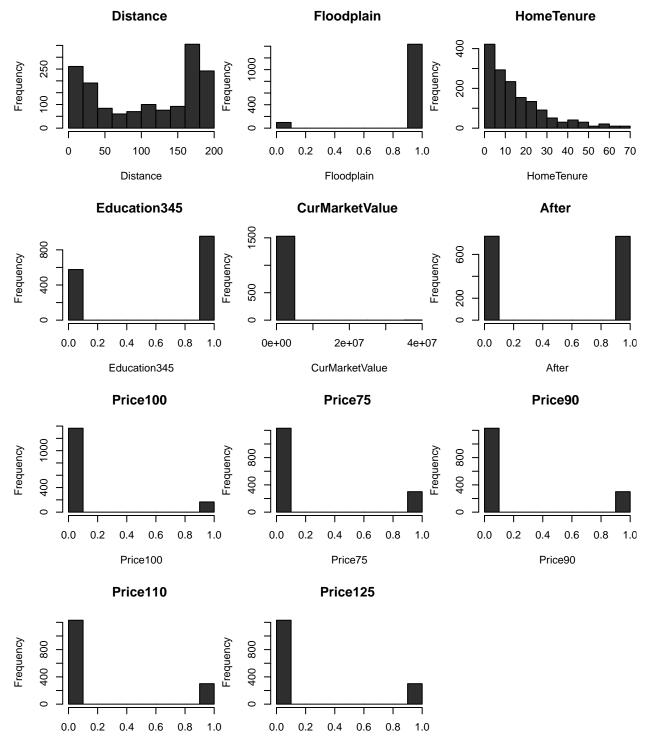
After	Price100	Price75	Price90	Price110	Price125	Accept
0	1	0	0	0	0	0
0	1	0	0	0	0	0
0	1	0	0	0	0	0
0	1	0	0	0	0	1
0	1	0	0	0	0	0
0	1	0	0	0	0	1

str(acquisition) # obtain the structure of the dataframe

```
## 'data.frame':
                   1531 obs. of 12 variables:
   $ Distance
                         162.75 108.26 4.55 81.28 183.21 ...
##
                   : num
##
   $ Floodplain
                         1 1 1 1 1 1 1 1 1 1 ...
                   : int
##
  $ HomeTenure
                   : int
                         1 14 19 37 9 57 11 65 1 25 ...
##
   $ Education345 : int
                         1 0 1 1 1 0 0 0 1 1 ...
##
   $ CurMarketValue: int
                         650000 30000 50000 78000 127300 35000 400000 80000 360000 300000 ...
                         0 0 0 0 0 0 0 0 0 0 ...
##
   $ After
                   : int
##
   $ Price100
                         1 1 1 1 1 1 1 1 1 1 ...
                   : int
  $ Price75
                         0 0 0 0 0 0 0 0 0 0 0 ...
##
                   : int
##
   $ Price90
                   : int
                         0 0 0 0 0 0 0 0 0 0 ...
                   : int 0000000000...
## $ Price110
## $ Price125
                   : int 0000000000...
                   : int 0001010000...
   $ Accept
##
```

nearzerohist(acquisition[c(-12)], x = 4, y = 3)





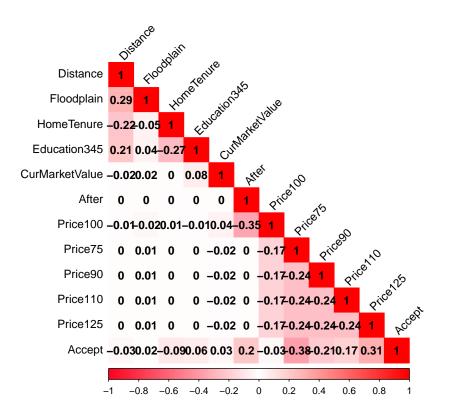


Price110

Inspecting the dataframe for near zero variance predictors from a visual standpoint alone identifies current market value CurMarketValue to be a variable that exhibits such behavior. However, the nearZeroVar function from the 'caret' library does not expose such variables. Near zero variance measures the fraction of unique values in the columns across the dataset.

Moreover, the correlation matrix does not expose any sources of high between-predictor relationships (beyond the cutoff point of r = 0.75). This relegates the variable selection process to Principal Component Analysis (PCA), but this is a dimensionality reduction technique; there are only 12 variables and 1,531 rows of data.

multicollinearity(acquisition)



The following variables should be omitted:

Casting the target Accept variable to a factor is done to categorize the data. There are enough rows in this dataset to carry out a train-test split, and so it is done, with 70% partitioned into the training set, and the remaining 30% into the test set.

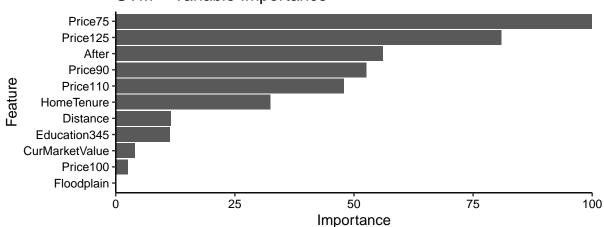
```
acquisition$Accept <- as.factor(acquisition$Accept)
acquisition$Accept <- ifelse(acquisition$Accept == 1, 'Accept', 'Not Accept')
acquisition$Accept <- as.factor(acquisition$Accept)</pre>
```

set.seed(222) # set seed for reproducibility

Use 70% of dataset as training set and remaining 30% as testing set

```
sample <- sample(c(TRUE, FALSE), nrow(acquisition), replace = TRUE,</pre>
                 prob = c(0.7, 0.3))
train_acquisition <- acquisition[sample, ] # training set</pre>
test_acquisition <- acquisition[!sample, ] # test set</pre>
cat(' Training Dimensions:', dim(train_acquisition),
    '\n Testing Dimensions:', dim(test_acquisition), '\n',
    '\n Training Dimensions Percentage:', round(nrow(train acquisition) /
                                                  nrow(acquisition), 2),
    '\n Testing Dimensions Percentage:', round(nrow(test_acquisition) /
                                                nrow(acquisition), 2))
    Training Dimensions: 1067 12
##
   Testing Dimensions: 464 12
##
##
## Training Dimensions Percentage: 0.7
## Testing Dimensions Percentage: 0.3
predictors <- train_acquisition[, c(-12)] # extract ind. var. from train set
target <- train_acquisition[, c(12)] # extract dep. var. from train set</pre>
target <- as.factor(target) # cast target as factor</pre>
```

Since the e1071 package does not allow for a printout of variable importance (varImpt()) for feature selection, the caret package is used to accomplish this task, and the results are shown below. Price75 and Price125 are the top two variables surpassing a score of 80 in importance and are thus selected for the soft-margin support vector machine.



SVM – Variable Importance

The model's cost and kernel hyperparameters are tuned over the training data with a 10-fold cross validation sampling method. The optimal hyperparameter values are shown in table below.

```
train_df <- train_acquisition[, c(8, 11, 12)]
test_df <- test_acquisition[, c(8, 11, 12)]</pre>
```

```
# column names of df to confirm cols
pandoc.table(colnames(train_df))
```

Price75	Price125	Accept
---------	----------	--------

bestparam <- tune.out\$best.parameters # best hyperparamaters bestmod <- tune.out\$best.model # best model based on tuning parameters pandoc.table(bestparam, style = 'grid') # print out the best hyperparamaters

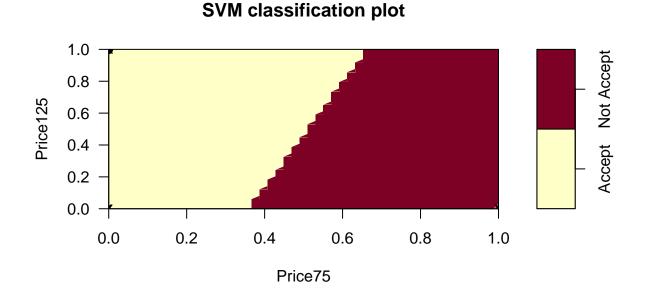
	$\cos t$	kernel
2	0.01	linear

These hyperparameters are used to create a soft margin support vector machine.

```
##
## Call:
## svm(formula = Accept ~ Price125 + Price75, data = train_df, kernel = "linear",
       gamma = 0.001, cost = 0.01, epsilon = 0, decision.values = TRUE)
##
##
##
## Parameters:
     SVM-Type: C-classification
##
## SVM-Kernel: linear
##
         cost: 0.01
##
## Number of Support Vectors:
                              802
```

The classification results are visualized below.

```
# Visualize the SVM decision boundary using only the training data using price75
# and price125 as features
plot(acquisition_result, data = train_df)
```



```
# create function for outputting a confusion matrix in a pandoc-style format
# where inputs --> df1: model df
#
                    df2: dataset
#
                    feat: target column
#
                    x: HO column (i.e., 'yes', 'accept' '1', etc.)
                    y: H1 column (i.e., 'no', 'not accept', '0', etc.)
#
#
                    custom_name: any string you want to pass into table name
conf_matrix <- function(df1, df2, feat, x, y, custom_name) {</pre>
    prediction <- predict(df1, newdata = df2)</pre>
    # Evaluate the model on the training data and inspect first six rows
    pred_table <- table(prediction, feat)</pre>
    # print out pander-grid-style table with performance results
    metrics <- c(x, y)</pre>
    h0 <- c(pred_table[1], pred_table[2])</pre>
```

```
}
```


	Accept	Not Accept
Accept	498	350
Not Accept	25	194

Table 15: Confusion Matrix for Train Set

	Accept	Not Accept
Accept	233	150
Not Accept	11	70

The confusion matrix is used to obtain the first effective measure of model performance (accuracy) using the following equation.

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$

Precision (specificity) measures out of everyone who accepted a government offer to purchase their home, how many actually accepted? It is calculated as follows.

$$Precision = \frac{TP}{TP + FP}$$

Recall (sensitivity) measures the true positive rate (TPR), which is the number of correct predictions in the Accept class divided by the total number of Accept instances. It is calculated as follows:

$$\text{Recall} = \frac{\text{TP}}{\text{TP} + \text{FN}}$$

The f1-score is the harmonic mean of precision and recall, and is calculated as follows:

#

$$f1 = \frac{\text{TP}}{\text{TP} + \frac{1}{2}(\text{FP} + \text{FN})}$$

#
#
#
#
#
#
#
create function for calculating model performance metrics that takes in the
following inputs --> df1: model df
df2: dataset
feat: target column
custom_name: any string you want to pass into table name
#

```
perf_metrics <- function(df1, df2, feat, custom_name) {</pre>
   prediction <- predict(df1, newdata = df2)</pre>
   # Evaluate the model on the training data and inspect first six rows
   df <- table(prediction, feat)</pre>
   tp <- df[1] # position of true positives</pre>
   tn <- df[4] # position of true negatives</pre>
   fp <- df[3] # position of false positives</pre>
   fn <- df[2] # position of false negatives</pre>
   # calculate model performance metrics
   accuracy <- round((tp + tn)/(tp + tn + fp + fn),2) # calculate accuracy</pre>
   spec <- round((tp) / (tp + fp),2) # calculate specificity (precision)</pre>
   sens <- round((tp) / (tp + fn),2) # calculate sensitivity (recall)</pre>
   f1 <- round((tp) / (tp+0.5*(fp+fn)),2) # calculate f1-score
   # print out pander-grid-style table with performance results
   metrics <- c('Accuracy', 'Specificity', 'Sensitivity', 'F1-Score')</pre>
   values <- c(accuracy, spec, sens, f1)</pre>
   table <- data.frame(Metric = metrics, Value = values)</pre>
   table %>% pander(style = 'grid',
                     caption = sprintf('Performance Metrics for %s', custom_name))
```

}

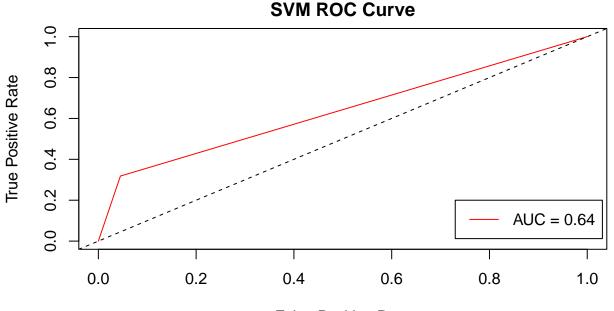
Metric	Value
Accuracy	0.65
Specificity	0.59
Sensitivity	0.95
F1-Score	0.73

Table 17: Performance Metrics for Training Set

ble 16. I erforman	ice metrics for res
Metric	Value
Accuracy	0.65
Specificity	0.61
Sensitivity	0.95
F1-Score	0.74

2. How good was your model at correctly predicting who would and who would not accept the offer?

Using the test data (30% hold out), the model's accuracy is only 15% improvement above baseline, coming out to 65%. However, the model's ability to correctly classify the Accept class is effectively high at 95% specificity. The ROC Curve calculates an AUC (area under the curve) score of 64%, so model performance is quite low. Moreover, the ROC Curve below shows that as the true positive rate increases, so does the false positive rate, so, for every increase in the false positive rate, there is a greater increase in false alarms.



False Positive Rate

3. When building models, we often use part of the data to estimate the model and use the remainder for prediction. Why do we do this? It is not necessary to do this for each of the problems above. It is essential to realize that you will need to do this in practice.

We are interested in seeing how the model performs on unseen data. Thus, we partition the data into a train-test split. Ideally, there are enough rows of data to conduct a three-way train-validation-test split such that the train-validation set becomes the development set. However, we are working with a smaller amount of data, so we are using a two-way split, where the training set (development set) is the larger portion of data (70-80%), and the remaining 30% is allocated to the test set. Anything can be done repeatedly to the development set (e.g., iteration, hyperparameterization, experimentation, etc.), as long as the test set remains uncontaminated (unseen). Once the model is finalized through the training set, it can be predicted on the remaining test set.